

**TEACHING EXERCISE TO CHILDREN: A COMPLETE
GUIDE TO THEORY AND PRACTICE**

Lynnette Chonko

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The learner will understand how to program in R. In order to come up with plausible distractors, think about the questions your learners asked or problems they had the last time you taught this subject. South African Journal of Education

Each unit includes suggestions for activity adaptation associated with the chapter describes other practices that are also useful in programming classes.